

Juridiska fakultetsstyrelsens nämnd  
för utbildningen på grund- och  
avancerad nivå

## **Conclusions, recommendations and actions in regard to the quality evaluation/self- assessment of the Master's Programme in European Business Law**

The quality evaluation/self-assessment of the education at master's level has been carried out during 2021-2022. The evaluation has consisted partly of a self-assessment report, partly of an evaluation carried out by two external examiners. The examiners' report forms a basis for the continued process to improve the education at Master's programme. The examiners' report has been analysed by the Educational Committee (NUGA) and the directors of the Master's programme, who have jointly drawn up some conclusions, recommendations and measures in quality work at the Master's programme.

- 1) Regarding the overall structure and courses within the programme:
  - a. Review and discuss the following overarching strategic issues for a strong master's programme:
    - i. The balance between business law and the constitutional law perspective and how to define the content of 'business law';
    - ii. The length of courses/ number of credits in particular the use of 7.5 credit courses:
- 2) Consider the rankings of the programme and the facts relevant to these, for example including a field trip/study trip and internships linked to the programme.

3) Review the course activities in relation to the learning outcomes set out in the programme syllabus, taking into account e.g. the following aspects:

- a. Overview and coordination of the decentralized programme structure to ensure that the substance and goals of the programme are met and promote progression throughout the programme,
- b. See how each course contributes to fulfilling the programme goals,
- c. Ensure coordination among teachers to avoid overlaps in teaching activities and assigned literature, discuss the variety of forms of examination,
- d. Include a follow up and continued work with ensuring the acquisition and testing of skills in examination with closer supervision of different forms of examinations in the programme in light of the relevant skills set out in the syllabi.

4) The programme, students, and external actors

- a. Streamline and improve the link to practice in both the international and Swedish markets.
- b. Include a greater focus on business perspective of the programme as joint project of all course directors for example by more work with in-house legal counsels (this could be strengthened in particular in the foundational/mandatory courses in the first year)
- c. Develop professional research work in collaboration with external actors.
- d. Ensure the development of professional skills and abilities by integrating different practical elements in teaching, such as moot courts and study trips.

5) Elective courses and the Swedish Professional Law Degree Programme

- a. Investigate possibilities of the synergies with the Swedish Professional Law Degree Programme and the Master's programme in International Human Rights Law or with other faculties.

- b. Discuss the credits (7.5 or 15) of the advanced courses.
- 6) Feedback and interaction between programme and students:
  - a. Feedback avenues
    - i. Assess the opportunities to give feedback to students during courses such as formative assessment, feedback sessions and other options.
    - ii. Assess channels for students to give feedback on programme and courses.
  - b. In collaboration with JF, increase student influence and involvement with regard to feedback and improvement of the programme.
- 7) Systematically incorporate sustainability perspectives in the programme.
- 8) After the students have finished the programme
  - a. Gather and analyse feedback on the programme as a whole for example via surveys.
  - b. Continue the collaboration with the alumni network.

Action points 1-7 are addressed to the programme directors with the support of NUGA.

Action point 8 is addressed to the programme directors with the support of NUGA and the External engagement coordinator at the Faculty.

All action points will be reviewed under 2024 by the Vice-Dean with the support of NUGA.